

**Sara Anderson
Curriculum Vitae**

West Virginia University
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EDUCATION

- Ph.D. Child Development, Tufts University, Medford, MA 2012
Advisor: Dr. Tama Leventhal
Dissertation: When Moving May Matter: An Exploration of the Role of Time and Place
in Residential Mobility
- M.A. Psychology, University of New Hampshire, Durham, NH 2007
- B.A. Psychology, Whitman College, Walla Walla, WA 2002

PROFESSIONAL EXPERIENCE

- Assistant Professor* 2016-present
Department of Learning Sciences and Human Development, College of Education and Human
Services
West Virginia University
- Senior Fellow* 2016-present
Center for Research on Children in the United States
Georgetown University
- Postdoctoral Fellow* 2014-2016
Center for Research on Children in the United States
Georgetown University
- Postdoctoral Research Associate* 2013-2014
Center for Promise
Tufts University
- Teaching Assistant Professor* 2013-2014
Dept. of Psychology
West Virginia University

PUBLICATIONS

- Phillips, D. A., **Anderson, S.**, Rupa Datta, A., & Kisker, E. E. (2018). The changing landscape
of publicly-funded center-based child care: 1990 and 2012. *Children and Youth Services
Review*. doi: <https://doi.org/10.1016/j.chilyouth.2018.05.029>

- Anderson, S.,** McDermott, E. R., Elliott, M. C., Donlan, A. E., Aasland, K., & Zaff, J. F. (2018). Youth-serving institutional resources and neighborhood safety: Ties with positive youth development. *American Journal of Orthopsychiatry*, 88(1), 78-87. doi: 10.1037/ort0000220
- Phillips, D. A., **Anderson, S.,** & Gormley, W. T. (2018). The dog that didn't bark: Preschool education and middle-school attitudes in Tulsa. *Applied Developmental Science*, 22, 200-216. doi: 10.1080/10888691.2016.1263154
- McDermott, E. R., **Anderson, S.,** & Zaff, J. F. (2018). Dropout typologies: Relating profiles of risk and support to later educational re-engagement. *Applied Developmental Science*, 22, 217-232. doi: 10.1080/10888691.2016.1270764
- Gormley, W. T., Phillips, D., & **Anderson, S.** (2018). The effects of Tulsa's pre-K program on middle school student performance. *Journal of Policy Analysis and Management*, 37, 63-87. doi: 10.1002/pam.22023
- Anderson, S.** & Mikesell, M.* (2017). Child care access, type, and quality in rural areas of the U.S.: A review. *Early Child Development and Care*. doi: 10.1080/03004430.2017.1412959
- Anderson, S.,** & Phillips, D. (2017). Is pre-K classroom quality associated with kindergarten and middle-school academic skills? *Developmental Psychology*, 53, 1063.
- Anderson, S.** (2017). School mobility among middle school students: When and for whom does it matter? *Psychology in the Schools*, 54, 487-503.
- McDermott, E. R., Donlan, A. E., **Anderson, S.,** & Zaff, J. F. (2017). Self-control and adolescent internalizing and externalizing problems: Neighborhood-based differences. *Journal of Community Psychology*, 45, 297-314.
- Anderson, S.,** & Leventhal, T. (2017). Residential Mobility and Adolescent Achievement and Behavior: Understanding Timing and Extent of Mobility. *Journal of Research on Adolescence*, 27, 328-343.
- Phillips, D. A., Gormley, W. T., **Anderson, S.** (2016). The long-term effects of Head Start program on academic achievement and behavior. *Developmental Psychology*, 52, 1247-1261.
- Zaff, J. F., Donlan, A. E., Gunning, A., **Anderson, S.,** McDermott, E. R., Otto, S., & Sedaca, M. (2016). Factors that promote high school graduation: A critical review. *Educational Psychology Review*, 1-30.
- Anderson, S.,** Donlan, A. E., McDermott, E. R., & Zaff, J. F. (2016). Ecology matters: Neighborhood differences in the protective role of self-control and social support for adolescent antisocial behavior. *The American Journal of Orthopsychiatry*, 85(6), 536-549.
- Anderson, S.,** Elliott, M., & Leventhal, T. (2016). The role of community: Why place is so important to comprehensive community initiatives. In *Comprehensive Community Initiatives for Positive Youth Development* (pp. 17-41). Eds. J. Zaff, E. Pufall Jones, A. Donlan, & S. Anderson. New York: Psychology Press.

- Zaff, J. Z., Donlan, A. E., Pufall Jones, E., Lin, E. S. & **Anderson, S.** (2016). Comprehensive community initiatives creating *supportive youth systems*: A theoretical rationale for creating youth-focused CCIs. In *Comprehensive Community Initiatives for Positive Youth Development* (pp. 1-16). Eds. J. Zaff, E. Pufall Jones, A. Donlan, & **S. Anderson**. New York: Psychology Press.
- Zaff, J. Z., Prescott, J. E., Lin, E. S., Pufall Jones, E., & **Anderson, S.** (2016). Do we know enough to act? Effective Community change through comprehensive community initiatives. In *Comprehensive Community Initiatives for Positive Youth Development*, (pp. 164-172). Eds. J. Zaff, E. Pufall Jones, A. Donlan, & **S. Anderson**. New York: Psychology Press.
- Dupéré, V., Archambault, I., Leventhal, T., Dion, E., & **Anderson, S.** (2015). School mobility and school-age children's social adjustment. *Developmental Psychology*, *51*(2), 197-210.
- Anderson, S.**, Leventhal, T., & Dupéré, V. (2014). Exposure to neighborhood affluence and poverty in childhood and adolescence and academic achievement and behavior. *Applied Developmental Science*, *18*(3), 123-138.
- Anderson, S.**, Leventhal, T., Newman, S. J., & Dupéré, V. (2014). Residential mobility among children: A framework for child and family policy. *Cityscape*, *16*(1), 5-36.
- Anderson, S.**, Leventhal, T., & Dupéré, V. (2014). Residential mobility and the family context: A developmental approach. *Journal of Applied Developmental Psychology*, *35*(2), 70-78.
- Leventhal, T., **Anderson, S.**, & Dupéré, V. (2011). Neighborhoods and Adolescence. In B. Bradford Brown and Michael J. Prinstein, editors. *Encyclopedia of Adolescence, Volume 2* (pp. 211-220). San Diego, CA: Academic Press.
- Shirilla, P., Gass, M., & **Anderson, S.** (2009). The Respect Program: Implementing an experientially-based intervention as an agent for whole school social and academic change in the era of evidence-based research. *Education 3-13*, *37*, 75-86.

*Denotes student author.

GRANTS

Funded – PI

2018-9 *Access and Barriers to Professional Development for the Child Care Workforce: Differences across the Urban-Rural Spectrum*
Spencer Foundation
Role: PI

Funded – Collaborator

2016-8 *MIHOW Home Visiting Evaluation*
West Virginia Department of Health and Human Resources
Role: Co-Investigator

2018-19 *Head Start, Parenting, and Residentially Mobile Young Children's Health and Wellbeing*
Maternal and Child Health Bureau, Health Resources and Services Administration, HHS

Award Number: R40MC31760-01-00

Role: Consultant

Under Review

2018 *The High School Follow-up of the Tulsa Pre-K Study*

Heisings-Simons Foundation

Role: Co-PI

Completed

2016-7 *The Changing Landscape of Publicly-Funded Center-Based Child Care: 1990 and 2012*

OPRE Secondary Data Analysis Grant YE15000140

Administration for Children and Families

Role: Key Personnel

HONORS AND AWARDS

2018-19 West Virginia University Honors College Faculty Fellow

2017 *AERA-SRCD Early Career Fellowship*

2012-13 *Teaching Mentee Society for Research in Child Development Teaching Mentorship Program*

2012 *Invited Participant, Fragile Families and Child Wellbeing Data Workshop*

2011 *Scholarship Fellow, Quasi-Experimental Design and Analysis in Education, Northwestern University*

2010 *Travel Grant, Association for Public Policy Analysis and Management Urie Bronfenbrenner Travel Fund for Doctoral Students in Child Development*

2010 *Junior Mentor, Society for Research on Adolescence*

2010 Tufts Graduate School Grant

2009 *Scholarship Fellow, American Educational Research Association Institute on Statistical Analysis for Education Policy*

2004 UNH Graduate School Teaching Assistant Summer Fellowship (\$3,000 for summer research)

2004 *Graduate Student Travel Grant, Cheiron: The International Society for the History of Behavioral and Social Sciences*

PUBLISHED REPORTS

Bartik, T., Belford, J. A., Gormley Jr., W. T., and **Anderson, S.** (2017). A benefit-cost analysis of the Tulsa Universal Pre-K Program. *Upjohn Institute Working Paper 16-261*.

Kalamazoo, MI: W.E. Upjohn Institute for Employment Research.

<https://doi.org/10.17848/wp16-261>

Phillips, D., **Anderson, S.**, Datta, A. R., & Kisker, E. (2017). The changing landscape of publicly-funded center-based child care: 1990 and 2012. Report submitted to the

Administration for Children and Families, U.S. Office of Planning, Research, and Evaluation. Washington, D. C.

Gormley Jr., W.T., Phillips, D., & **Anderson, S.** (2016). Do the effects of Tulsa's Head Start program persist through to middle school? *Center for Research on Children in the U.S. Policy Brief*. Washington, D.C.: Georgetown University.

MANUSCRIPTS

Phillips, D. **Anderson, S.**, Datta, R., & Kisker, E. (revise & resubmit). The Changing Landscape of Publicly-Funded Center-Based Child Care: 1990 and 2012. *Child and Youth Services Review*.

Anderson, S., Phillips, D., Datta, R., & Kisker, E. (invited for a special issue). A passion profession: The child care workforce in 1990 and 2012. *American Journal of Community Psychology*.

INVITED PRESENTATIONS

Anderson, S. (2017, December). Early child care and youth resilience. Presentation to the Youth Resilience Panel for the West Virginia Prevention Research Center, Beckley, WV.

Anderson, S. (2017, April). *Summary of Tulsa Pre-K Research*. Presentation to Child Care Associates, Ft. Worth, TX.

Anderson, S. (2017, March). *Fadeout in Early Childhood Education: The Role of Schools, Parents, and Study Design*. University of Maryland Developmental Science Workshop. College Park, MD.

Anderson, S. (2012, March). *Residential Mobility and Children's Developmental Outcomes*. Department of Learning Sciences and Human Development, West Virginia University.

CONFERENCE PRESENTATIONS

Symposia

Anderson, S., Roy, A., & Hartman, S. (2018). Child care, pre-K, and Head Start in West Virginia: Child care deserts, poverty, and rurality. Presentation at the Child Care and Early Education Research Conference, Washington, D.C.

Phillips, D., **Anderson, S.**, Datta, R., & Kisker, E. (2017, March). *Characteristics of the Child Care Workforce: 1990 and 2012*. Presentation at the Society for Research in Child Development Biennial Meeting, Austin, TX.

Anderson, S., Datta, R., Kisker, E., & Phillips, D. (2017, March). *The Changing Landscape of Publicly-Funded Center-Based Child Care: 1990 and 2012*. Presentation at the Society for Research in Child Development Biennial Meeting, Austin, TX.

Phillips, D., **Anderson, S.**, Datta, R., & Kisker, E. (2017, March). *Characteristics of the Child Care Workforce: 1990 and 2012*. Presentation at the Child Care and Early Education

- Research Conference, Washington, D.C.
- Gormley, W. T., Phillips, D., & **Anderson, S.** (2017, March) *The Effects of Tulsa's Pre-K Program on Middle School Outcomes*. Presentation at the Federal Reserve Conference, Washington, D.C.
- Bartik, T., Belford, J., Gormley, W. T., & **Anderson, S.** (2016, November). A benefit-cost analysis of the Tulsa Universal Pre-K Program. Presentation at the Association for Public Policy and Management Research Conference, Washington, D.C.
- Anderson, S.**, Phillips, D., & Kitchens, K. (2016, October). *Mechanisms of differential long-term pre-K effects among black and white youth*. Presentation at SRCD Black Boys and Men of Color Meeting, Tampa, FL.
- Anderson, S.** & Ganga, P. (2016, April). *School Mobility and Middle School Achievement and Behavior*. Presentation at Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
- Anderson, S.** & Leventhal, T. (2015, November). *School and Residential Mobility: Disentangling Pathways of Influence in Adolescence*. Presentation at Association for Public Policy Analysis and Management Fall Research Conference, Miami, FL.
- Anderson, S.** (2015, November). *Contextual Risk Post Pre-k: Evidence of Fadeout or Inoculation?* Presentation at Association for Public Policy Analysis and Management Fall Research Conference, Miami, FL.
- Anderson, S.** & Phillips, D. (2015, November). *The Long-Term Effects of Pre-k: Moderation by Pre-k Quality?* Presentation at Association for Public Policy Analysis and Management Fall Research Conference, Miami, FL.
- Anderson, S.** & Leventhal, T. (2015, April). *Residential and School Instability: Independent or Joint Associations*. Presentation at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Donlan, A., **Anderson, S.**, Givens, E., & Zaff, J. (2015, April). *Ecology Matters: Neighborhood Differences in the Protective Role of Self-Control and Social Support for Adolescent Antisocial Behavior*. Presentation at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Gormley, W. T., Phillips, D., & **Anderson, S.** (2015, March) *The Long-Term Effects of Tulsa Pre-K Program on Academic Outcomes*. Presentation at the Society for Research on Educational Effectiveness, Washington, D.C.
- Gormley, W. T., Phillips, D., & **Anderson, S.** (2015, February) *The Long-Term Effects of Tulsa Pre-K Program on Academic Outcomes*. Presentation at the Association for Education Finance and Policy, Washington, D.C.
- Anderson, S.**, & Leventhal, T. (2014, March). *How Neighborhoods Matter: Trajectories of Neighborhood Socioeconomic Status and Youth's Achievement and Behavior*. Presentation at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
- Johnston, W., Leventhal, T., **Anderson, S.**, & Masyn, K. (March, 2014). *Developmental Differences in the Association between Neighborhood SES and Children's Outcomes*. Presentation at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
- Leventhal, T. & **Anderson, S.** (2014, March). *Neighborhood socioeconomic conditions and*

- adolescent development: The moderating role of gender and parental education.*
Presentation at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
- Roy, A., & **Anderson, S.** (2014, March). *Why Adolescents Move and Why it Matters.*
Presentation at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
- Benenson, J., Pufall Jones, E., **Anderson, S.**, & Baker, A. (2014, March). *Making Moves: A Youth Systems Approach to Residential Mobility.* Presentation at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
- Anderson, A.**, Leventhal, T. (2013, April). *When moving may matter: The role of time and context in residential mobility among children.* Presentation at the Society for Research on Child Development Biennial Meeting, Seattle, WA.
- Anderson, S.**, Leventhal, T., & Dupéré, V. (2011, June). *When neighborhoods matter: A developmental examination of neighborhood socioeconomic status and children's outcomes.* Paper presented at Neighborhood Dynamics and Contextual Effects Quantitative Methods in the Social Sciences Seminar, Uppsala, Sweden.
- Anderson, S.**, Leventhal, T., & Dupéré, V. (2011, April). *When do neighborhoods matter? Neighborhood socioeconomic status across development.* Paper presented at the Society for Research on Child Development biennial meeting, Montreal, QC.
- Anderson, S.**, Leventhal, T., & Newman, S. (2010, November). *Residential mobility and child development: A critical review of the literature.* Paper presented at the Association for Public Policy Analysis and Management Research Conference, Boston, MA.
- Gass, M., & **Anderson, S.** (2006, October). *Evaluating a school-based experiential program.* Paper presented at the Northeast Education Research Association, Kerhonkson, NY.
- Harris, B., & **Amadon, S.** (2005, November). *Albert Deutsch and the struggle over quotas in clinical psychology.* Paper presented at the American Association for the History of Medicine Meeting, Halifax, NS.
- Harris, B., & **Amadon, S.** (2005, November). *Transatlantic popular psychology: the Americanism of Couésm in the 1920s.* Paper presented at the Fifth British-North American Joint Meeting of the BSHS, CSHPS, and HSS, Halifax, NS.
- Amadon, S.** (2004, June). *Clinical Psychology after WWII: the State of Anti-Semitism.* Paper presented at Cheiron: International Society for the History of Behavioral and Social Sciences, Akron, OH.

Posters

- Donlan, S., **Anderson, S.**, & Zaff, J. (April, 2017) *Parent, teacher, and friend connectedness: Psychometric analyses of three short scales.* Poster presented at the Society for Research on Child Development Biennial Meeting, Austin, TX
- Markowitz, A., **Anderson, S.** (2016, April). *School engagement, student grades, and achievement: Interactions by student characteristics.* Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.

- Anderson, S.**, Aasland, K., Elliott, M., & Zaff, J. (2014, March). *Institutional Resources, Neighborhood Safety, and Gender: Ties with Positive Youth Development*. Poster Presented at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
- Johnston, W., Leventhal, T., **Anderson, S.** (2013, April). *Timing of exposure to neighborhood socioeconomic conditions and children's development*. Poster presented at the Society for Research on Child Development Biennial Meeting, Seattle, WA.
- Anderson, S.**, Leventhal, T., Li, Y., & Doyle, A. D. (2012, March). *Neighborhood structure and adolescent depressive symptoms: The moderating role of gender and parental education*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Vancouver, BC.
- Anderson, S.**, & Leventhal, T. (2010, March). *Contexts in flux: Residential mobility and family, school, and neighborhood contexts*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Philadelphia, PA.
- Anderson, S.**, Leventhal, T., & Dupéré, V. (2009, April). *Residential mobility and parenting practices of mothers of adolescents*. Poster presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.
- Amadon, S.** (2002, April). *Psychology and its Related Disciplines: Historical and Cross-Disciplinary Influences*. Poster presented at the Western Psychological Association Conference, Irvine, CA.

COURSES TAUGHT

Introduction to Psychology, Human Development, Adolescent Development, Research Methods, History of Psychology, Contemporary Issues in Family Relations

PROFESSIONAL SERVICE

Ad-hoc Journal Reviewer: *Child Development, Developmental Psychology, AERA Open, Journal of Applied Developmental Psychology, Applied Developmental Science, Journal of Children and Poverty, American Journal of Orthopsychiatry, Early Childhood Research Quarterly, Social Science & Medicine, Journal of Research on Adolescence*

Conference Reviewer:

Biennial Meeting of the Society for Research in Adolescence, 2014

Biennial Meeting of the Society for Research in Child Development 2013 & 2017

PROFESSIONAL MEMBERSHIPS

American Psychological Association
Society for Research in Child Development
Society for Research in Adolescence

American Educational Research Association
Society for Research in Educational Effectiveness

SKILLS

- Statistical and analytic: structural equation modeling, confirmatory factor analysis, propensity score analysis, hierarchical linear modeling, growth modeling, multiple regression (OLS, logistic, poisson), multiple imputation
- Statistics packages: SPSS, Stata, Mplus, HLM, and R
- Language: Fluent in French